

Zhu Xiangli: female, doctor, associate researcher of National Science Library, Chinese Academy of Sciences. In 1997, she graduated from the Department of chemical engineering and technology of Jinan University with a bachelor's degree in engineering; in 2001, she graduated from the school of materials science and engineering of Beijing University of Chemical Technology with a master's degree in engineering; in 2016, he graduated from the University of Chinese Academy of Sciences with a doctor's degree

in management. In 2004, She joined the National Science Library, Chinese Academy of Sciences. She mainly engaged in the research of subject strategic information, international science and technology competitiveness, competitiveness of scientific research institutions, subject situation assessment, think tank consulting operation mode and patent measurement analysis.

She has participated in more than 20 projects of the Ministry of science and technology, the National Natural Science Foundation of China, the Chinese Academy of Sciences, and the China Association for science and technology, and participated in the writing "Comparative Research on Science and Technology among China and the United States, Japan, Germany, France and the United Kingdom", "Research on International Competitiveness of Science and Technology", "Research on International Competitiveness of Science and Technology - Focusing on the BRICs", "China's Disciplinary Development Strategy in the Next 10 years", and "China Basic Research Development Report in 2001-2010" and so on. She has finished more than 50 reports and published more than 20 papers. At present, the projects under development mainly include: Research on the situation assessment of agricultural science development: 2006-2015 (sponsored by the Foundation Committee); research on the consulting work mode of foreign think tanks (sponsored by the executive department of the Chinese Academy of Sciences); evaluation of innovation in key areas of China (sponsored by Association for science and Technology); output analysis and prediction of recent major research results of China (sponsored by Chen Jiageng Foundation); research on the situation assessment of mechanical development: 2006-2015 (sponsored by the Foundation Committee) and research on the standards of scientific education in line with China's national conditions.